St. Coletta Day School of Milwaukee

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Weekly Update: 11/17/2020

DATES TO REMEMBER / CALENDAR REMINDERS -

November 25-27: Thanksgiving Break

December 11th- No School (Teacher work day)
December 23 - January 1, 2021: Christmas Break
January 8th - No school (Teacher work day)

Free/Reduced Lunches Opportunity

Now that St. Sebastian School has gone to a Virtual Learning model, students who are eligible to receive Free/Reduced lunches will now be available for pick up. There will be one day available to pick up lunches for a week at a time. On that pick up day, you have options for the time of day that you would pick the lunches up. St. Sebastian School Lunch Program is planning to provide lunch to those who either qualify for Free & Reduced Lunch or for those who wish to purchase lunch over these all-virtual weeks (and moving forward, as is helpful to our families and within our capabilities). You should contact Ms Naomi directly if you have any additional questions. Please see the survey below - WHICH ALSO INCLUDES OTHER QUESTIONS WE NEED ALL PARENTS TO REVIEW - to sign up, if interested. Remember that this survey was designed by St. Sebastian School, so even though the first survey question is about St. Sebastian School, you should still answer 'yes' in order to be able to complete the rest of the survey.

Click here for Survey

Student Virtual Schedules

There are some changes to the student's Virtual schedules. This should make it easier for them to get their asyncronous assignments completed. Some of the changes shown below with **Red Arrows** pointing towards them. We are showing changes in Monday and Friday, however these changes were added to every day. Art, Music or Urban Ecology happen every Friday that there is school. We have noticed that there are many times throughout the day when the students should be working on assignments and they are not. The new changes should make it work much more efficiently. The asyncronous schedule time is an important part to the overall schedulel and will be noted as such in the Progress Reports. It remains essential that you are able to monitor this asyncronous learning time with the students.

		Monday			
8:00-8:30	Start your day			Do Morning Routine Form	
8:30-9:30	Homeroom/Morning Meeting	Homeroom	assignments in TO-DO list	Live Meeting Do Morning Meeting Form	
9:30-10:45	Reading Class	Ms. Traci's Reading Group	assignments in TO-DO list	Live Instruction	
10:45-11:00	Bathroom Break				
11:00-12:00	Math Class	Ms. Courtney's Math Group Cookie	assignments in TO-DO list	t 20 minutes MobyMax Math and Live Instruction	
12:00-1:00	Lunch Break				
1:00-1:30	Vocational Work	See Google Classroom TO-DO list		Do Challenge, Spanish Word of Day, Vocational V	Vork
1:30-2:00	Monday ELA	See Google Classroom TO-DO list		Do Word of the Day Assignments	
2:00-2:30	Monday Social Studies	See Google Classroom TO-DO list Do National Park Assignment			
2:30-3:30	Read Aloud/End of Day Meet	ng Read Aloud/Afternoon Meeting	assignments in TO-DO list Live Reading, Live Meeting, Do Afternoon Meeting for		g fo
atronderani				Do Reading and Math Homework and See To-Do	List
-00.8-30		Friday 11-20-20			List
	Start your day		COURSE CONTRACTOR CONT	Do Morning Routine Form	List
:30-9:30		Homeroom assign	nments in TO-DO list		List
:30-9:30 :30-10:30	Start your day Homeroom/Morning Meeting		nments in TO-DO list	Do Morning Routine Form Live Meeting Do Morning Meeting Form	List
:00-8:30 :30-9:30 :30-10:30 0:30-12:00 2:00-1:00	Start your day Homeroom/Morning Meeting Art Class	Homeroom assign	nments in TO-DO list	Do Morning Routine Form Live Meeting Do Morning Meeting Form Live Instruction	List
30-9:30 30-10:30 0:30-12:00 2:00-1:00	Start your day Homeroom/Morning Meeting Art Class Targeted learning	Homeroom assign	nments in TO-DO list	Do Morning Routine Form Live Meeting Do Morning Meeting Form Live Instruction	List
:30-9:30 :30-10:30 0:30-12:00	Start your day Homeroom/Morning Meeting Art Class Targeted learning Lunch Break	Homeroom assign Live Google Meet for Art Class Individual Check Ins, Yoga, Social Skills and	TO-DO List	Do Morning Routine Form Live Meeting Do Morning Meeting Form Live Instruction Finish anything on To-Do List	List
:30-9:30 :30-10:30 0:30-12:00 2:00-1:00 :00-1:30	Start your day Homeroom/Morning Meeting Art Class Targeted learning Lunch Break Vocational Work	Homeroom assign Live Google Meet for Art Class Individual Check Ins, Yoga, Social Skills and See Google Classroom TO-DO list Special Live Class (Either Music, UEC, Art.	TO-DO List	Do Morning Routine Form Live Meeting Do Morning Meeting Form Live Instruction Finish anything on To-Do List Do Challenge, Spanish Word of Day, Vocational Work	List

Assignment Due Dates

Now that we are in the 2nd quarter and people are comfortable with the schedule and expectations, we would like to remind you that all assignments should be submitted on time. If there is an extenuating circumstance, assignments will be accepted up to one (1) week after the due date. After that grace period, for unusual circumstances, submissions will no longer receive credit.

No Attachment

If your student turns in a google classroom assignment without the needed attachment or without filling out the form, then the assignment will be returned to your student with no grade and the student will be asked to attach the photo so the assignment can be graded. The assignment will end up in their missing list until they resubmit it with the necessary attached photo.

When In Doubt - Please Check Our Website!

The school's website is a treasure trove of information scdsmke.org
There, you will find the answers to so many of your questions; (these are actual questions that have been asked)
□ "Is there school on Thursday?" = https://www.scdsmke.org/important-dates.html
□ "When is Christmas Break?" = https://www.scdsmke.org/2020-2021-school-calendar.html
☐ "I misplaced my Weekly Update, is there anything important I need to know?" =
https://www.scdsmke.org/weekly-updatesimportant-informaion.html
\square "What is Ms's email?" = https://www.scdsmke.org/our-staff.html
Our students are consistantly encouraged to "use their resources" - for example: Looking up the definition of a word in the dictionary

Our students are consistantly encouraged to "use their resources" - for example; Looking up the definition of a word in the dictionary instead of just asking thier teacher or parent what it means. As adults we need to encourage that self sufficient behavior by modeling it ourselves.

Inspiration: "True heroisn is... not the urge to surpass all others at whatever cost, but the urge to serve others at whatev