



# St. Coletta Day School of Milwaukee

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Weekly Update: 03/17/2021

## DATES TO REMEMBER / CALENDAR REMINDERS -

March 26: No School - Teacher work day

**April 1: iPad Drop off - 3:45PM to 5:00PM**

April 2-9: No School - Spring Break

**April 9: iPad & Learning materials Pick-up - 3:45PM to 5:00PM**

## STUDENT JOB LIST (3-15-2021 thru 3-26-2021)

- Meeting Leader - Clarence
- Calendar Reporter - Kit
- Weather Reporter - Keidymar
- Lunch Reporter - Autumn
- Spanish Word of the Day - Drayden
- Job Helper - Melody



## iPAD DROP OFF - THURSDAY, APRIL 1, 2021 FROM 3:45pm TO 5:00PM

iPad drop off will be Thursday, April 1st. Plan on dropping off your student's iPad between 3:45PM and 5:00PM. Once again, we will have someone outside (weather permitting) to collect the iPad, charger and cord. Please have those items in the dark blue bag that we provided for you. It helps us to keep the iPads organized and easily identified. iPads will be cleaned, inspected, and updated during Spring Break and will be ready for pick up on Friday April 9th between 3:45PM and 5:00PM. Classes resume on April 12th so it is very important that you pick up your student's iPad and learning materials at this time! Please be sure to add these dates to your calendars! Any absences related to not picking up your student's iPad and learning materials will be recorded as unexcused.

## April 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17



1: iPad drop off - 3:45PM to 5:00PM  
2-9: Spring Break

9: iPad & Learning materials pick up  
3:45PM to 5:00PM

## OUR PLAN FOR MOVING FORWARD

During the summer of 2020, the school team participated in extensive training to prepare for a Virtual Learning scenario. We wanted to be ready to provide the best learning environment for our students. We decided to put all of our energy into a virtual scenario because it became clear that we would not be able to provide a hybrid scenario of both in-person and virtual. For 162 days, we have successfully instituted and provided a stellar Virtual Learning education for our students. It was the right decision.

Teachers have experienced unprecedented on the job training to learn new techniques, skills, delivery methods and adaptations, in a very short period of time, to make learning possible in an impossible and unexpected situation.

Our staffing situation does not allow for effective instruction if teachers would need to teach in-person and remotely. We have a multi-level instruction design for our students. We do not have just one level of academics that a typical third grade class for example would experience. In reading and math alone, we have as many as 5 or 6 different learning levels. This kind of differentiation does not translate into a hybrid model.

What we are providing:

- \* Reading, math, social studies, science, music, art, vocational skills, Urban Ecology Center, Read Aloud
- \* Daily virtual opportunities to socialize and interact with each other.
- \* Seamless transition from in-person instruction in March of 2020 to virtual instruction in a matter of days.
- \* Consistency in instruction, interaction and staff availability under challenging circumstances. (We didn't skip a beat providing instruction in the best interest of the students)

Challenges:

- \* Capacity issues (number of people per square footage)
- \* Difficult transition for students/staff
- \* Transportation/busing concerns
- \* Cafeteria annex is not available for our use; this affects our physical distancing options
- \* Transition participants would have limited opportunities to practice vocational skills
- \* Phy. Ed. not available. (mixing grades introduces a high risk of cross-contamination)
- \* Masks required for six+ hours daily
- \* Cohorts will need to be enforced (a Cohort is a group of students who are educated at the same period of time, ie: Math groups, Reading groups)

To reduce the risk of contact with other people, students will be required to be in cohorts with no contact with others outside of that cohort. This will aid with contact tracing in case of an outbreak of CoVID or it's variants.

Logistically a hybrid scenario is not workable for our school. Either all in-person, or all virtual instruction are our options. A return to in-person learning at this time would not be in the best interest of our students. Rather, it makes the most sense to continue what is working now and concentrate our energy on preparing for an in-person scenario in the fall. It is the right decision. The driving force behind this decision is our mission statement:

Our Mission:

St Coletta Day School of Milwaukee will provide an academic, social and life skills curriculum within an engaging environment to meet the needs of students with intellectual and/or developmental disabilities to prepare them to realize their full learning potential and become valued and contributing citizens.

*Inspiration: "The most difficult thing is the decision to act, the rest is merely tenacity." –Amelia Earhart*