



St. Coletta Day School of Milwaukee

1740 North 55th Street, Milwaukee WI 53208 | (414) 453-1850
scdsmke@gmail.com | scdsmke.org

Weekly Update: 03/24/2021

DATES TO REMEMBER / CALENDAR REMINDERS -

March 26: No School - Teacher work day

April 1: iPad Drop off - 3:45PM to 5:00PM

April 2-9: No School - Spring Break

April 9: iPad & Learning materials Pick-up - 3:45PM to 5:00PM

STUDENT JOB LIST (3-29-2021 thru 4-16-2021)

- Meeting Leader - Emma
- Calendar Reporter - Aamir
- Weather Reporter - Dallas
- Lunch Reporter - Abby B.
- Spanish Word of the Day - Ariana
- Job Helper - Jakobe



iPAD DROP OFF - THURSDAY, APRIL 1, 2021 FROM 3:45pm TO 5:00PM

iPad drop off will be Thursday, April 1st. Plan on dropping off your student's iPad between 3:45PM and 5:00PM. Once again, we will have someone outside (weather permitting) to collect the iPad, charger and cord. Please have those items in the dark blue bag that we provided for you. It helps us to keep the iPads organized and easily identified. iPads will be cleaned, inspected, and updated during Spring Break and will be ready for pick up on Friday April 9th between 3:45PM and 5:00PM. Classes resume on April 12th so it is very important that you pick up your student's iPad and learning materials at this time! Please be sure to add these dates to your calendars! Any absences related to not picking up your student's iPad and learning materials will be recorded as unexcused.

April 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17



1: iPad drop off - 3:45PM to 5:00PM
2-9: Spring Break
9: iPad & Learning materials pick up
3:45PM to 5:00PM

SAVANNA HAS SOMETHING TO SHARE...

We want to share an amazing video that was created to mark this year's World Down Syndrome Day (music courtesy of Sting) <https://youtu.be/SKku4RAWa4M>. The video also highlights the possibilities of competitive integrated employment (CIE). You will be hearing much more about My Choice Wisconsin's efforts to support our members in CIE throughout this year.



"I am proud to be an advocate that stands up for people. What do I think most people do not understand about Down Syndrome? I think that most people do not understand that we can do anything! If I met a new parent of a baby with Down Syndrome, I would tell them – Congratulations! You will be so happy! I hope that all people with Down Syndrome can get the positive support that they need so that they can be whatever they want to be. Believe in us!" ~ Savanna Heltemes

OUR PLAN FOR MOVING FORWARD

What are we learning during this time of Virtual instruction? Some may think that we haven't learned anything... that perhaps this has been an unproductive time. On the contrary, it is a very productive time. It's true... we have been physically apart, but we have actually been increasing many of our 21st Century skills. Skills that our students need to help them to realize their full learning potential. A few examples:

- Encouraged and fostered creativity
- Improved public speaking skills
- Increased use of technology
- Discovered social interaction opportunities
- Improved collaboration skills
- Adapted and refined learning skills
- Found new ways to communicate
- Building confidence

These are just some examples of why and how learning virtually is working so well for us. Additionally, our staff continues to learn what methods work best with individual students. There has been an increase in small group work that benefits our students and builds teamwork. So, let's look on the bright side of this time and see just how fortunate we are.

THE IMPORTANCE OF READING ALOUD!

According to Scholastic's "Kids & Family Reading Report" - Only 17% of parents of kids age 9-11 read aloud to their children. Yet 83% of kids 6-17 say being read to is something they either loved or liked a lot. For many kids, being read to by their parents, or a loved one is a cherished ritual. But it's so much more than that. Reading aloud to kids helps to expand their literacy skills, love of reading, worldview, and more. Here are some key reasons it's so important to read aloud to your kids:

Experience the Joy of Story

The goal is to love the story. That's the point of reading, unless you're reading for meaning. All readers - and especially struggling readers - learn to love stories by hearing stories.

Exposes Kids to New Authors, Texts, and Genres

Reading aloud can get kids hooked on a new author or series of books. Once a child falls in love with the story or author, it's hard to hold them back from reading on their own. Plus, reading aloud gives kids a chance to explore genres and texts they wouldn't normally select.

Builds Awareness and Empathy

Literature is one of the best ways to help kids understand something without experiencing it for themselves. And books do this with all sorts of subjects and concepts, building our children's understanding of humanity and the world around them.

Improves Kid's Long-Term Reading Success

Finally, you probably know that decades of research shows that reading aloud to a child daily is one of the most important activities for their reading success. That goes for older kids too. Kids who are read to have good vocabularies, write well, and do well overall in school
(Hielbert, Scott, & Wilkinson, 1985 US Department of Education meta-study of 10,000 studies)

[WE WILL SEE YOU AT 2:30PM FOR READ ALOUD!](#)

Inspiration: "I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel." -Maya Angelou